

# EMIS Report 2077/078

Education Management and Information System



## Jana Bhawana Campus

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**Jana Bhawana Campus (JBC)**  
**Godawari-11, Pyangaun**  
**Lalitpur, Nepal**

**EMIS Report 2077**

**1. Executive Summary**

EMIS JBC refers to the Education Management Information System of Jana Bhawana Campus which keeps record of different activities like year wise Enrollment status, Dropouts ratio, Examination status as well as it keeps record of graduates from the campus. It is simply an information system for data collection, storage, integration, analysis and dissemination. To make EMIS system effective in Jana Bhawana Campus, it has installed integrated software to establish connectivity among units within and has an EMIS personnel who updates the necessary information related to the campus education system. It provides information to all users to enable them to conduct different tasks more efficiently, it also enables decision-makers to take better decisions and justify them based on created information, and it also enables planning and policy development. Recently, EMIS Jana Bhawana has a software called Era soft which helps to strengthen the EMIS of the campus.

**1. Number of Students**

In the year 2077, the total number of students who were enrolled in Jana Bhawana Campus in Bachelor level was 699 and 56 in Master level. Out of the total students enrolled in Bachelor level 68.99% were girls and 31.90% were boys. Likewise, in Master Level 67.85% were girls and 32.14% were boys.

**2. Enrollment and drop outs**

**i. Enrollment 2077**

In 2077, there were altogether 84,131,48 and 35 students enrolled in BBS, BA, B.Ed. and MBS respectively. The total number of students perusing turned out to be 252 in BBS, 303 in BA, 144 in B.Ed and 56 in Master's Level. In BBS there were 219 male and 480 were female. Similarly, In BA there were 106 Male and 195 female and In B.Ed there were 16 male and 128 female. Likewise, 21 were enrolled in Masters level where 9 were male and 12 students were female.

The Students in Jana Bhawana Campus were enrolled in 2076 in Bachelors and Masters level are shown in the following table according to different perspectives.

**Table no.1 Students Enrollment in 2077**

Level	Total Enrollment
BBS First Year	84
BBS Second Year	71
BBS Third Year	52
BBS Fourth Year	45

BA First Year	113
BA Second Year	69
BA Third Year	74
B.Ed First Year	48
B.Ed Second Year	54
B.Ed Third Year	20
B.Ed Fourth Year	22
BCA First Semester	18
BCA Second Semester	16
BCA Fourth Semester	13
MBS First Semester	21
MBS Second Semester	17
MBS Fourth Semester	18

**Table no. 2 : Gender wise Enrollment in 2077**

<b>Level</b>	<b>Male</b>	<b>Female</b>
BBS First	30	54
BBS Second	24	47
BBS Third	19	33
BBS Fourth	22	23
BA First	35	78
BA Second	23	46
BA Third	20	49
B.Ed First	5	43
B.Ed Second	7	47
B.Ed Third	2	18
B.Ed Fourth	2	20
BCA First Sem	14	4
BCA Second Semester	7	2
BCA Fourth	13	4

Semester		
MBS First Sem	9	12
MBS Second Sem	7	10
MBS Fourth Sem	2	16

**Table no.3: Ethnic Group**

Level	Janajati		EDJ		Others		Dalit		Madeshi	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>BBS First Year</b>	11	13	10	12	8	26	0	2	1	1
<b>BBS Second Year</b>	3	16	6	10	21	14	0	1	0	0
<b>BBS Third Year</b>	1	2	13	13	5	18	0	0	0	0
<b>BBS Fourth Year</b>	4	7	7	7	5	18	0	0	0	0
<b>BA First Year</b>	9	20	14	16	11	39	1	4	0	0
<b>BA Second Year</b>	3	5	7	17	6	10	1	0	1	1
<b>BA Third Year</b>	8	8	3	19	9	25	0	2	0	0
<b>BED First Year</b>	0	3	2	12	3	27	0	1	0	0
<b>BED Second Year</b>	2	4	3	17	2	25	0	1	0	0
<b>BED Third Year</b>	0	1	1	7	0	10	1	0	0	0
<b>BED Fourth Year</b>	0	1	1	10	1	8	0	1	0	0

## ii. Drop out 2077

The dropout ratio of the students in Bachelor's level is higher than that of Master's level. In Bachelor's level the total drop outs number is 107 whereas in Master's level there was no dropouts . In total, 48 students dropped out in BBS, 38 students dropped out in BA, 14 dropped out in B.Ed. 41 Male and 66 female students dropped out in Bachelor's Level .The dropped out ratio of female is higher than male students' .The data shows that the drop outs ratio is not very high however, this should be minimized more. Few students do not continue their education due to financial problem and they have a trend of engaging in different jobs so the college can plan some effective ways out to address these problems.

Level	Male	Female
BBS First Year	7	10
BBS Second Year	-	2
BBS Third Year	1	4
BBS Fourth Year	5	1
BA First Year	12	27
BA Second Year	1	0
BA Third Year	0	0
B. Ed First Year	2	13
B.Ed Second Year	1	1
B.Ed Third Year	-	8
B.Ed Fourth Year	-	-
BCA First Semester	-	-
BCA Second Semester	-	1
MBS Second Semester	1	2
MBS Third Semester	-	3

## 3. Teaching Faculties Details

In 2077 there were altogether 29 teaching faculties, 5 non teaching staff and 3 support staffs engaged in this campus.

### a. Permanent Full Time Teacher

S.no	Male	Female	Total
1	8	-	8

b. Temporary Full Time Teacher

S.no	Male	Female	Total
1	4	1	5

c. Contract Part Time Teacher

S.no	Male	Female	Total
1	15	1	16

d. Permanent Non teaching staff

S.no	Male	Female	Total
1	-	2	2

e. Temporary Non teaching staff

S.no	Male	Female	Total
1	1	2	3

f. Contract Non teaching staff

S.no	Male	Female	Total
1	1	2	3

**4. Final Exam (Board Exam 2077)**

Class	No. of exam appeared students	Passed in final exam	first division	second division	third division
BBS 1st	51	15	3	11	1
BBS 2nd	42	15	5	9	1
BBS 3rd	42	18		12	6
BBS 4th	43	18	10	8	
	<b>178</b>	<b>66</b>	<b>18</b>	<b>40</b>	<b>8</b>
BA 1st	70	38	7	30	1
BA 2nd	30	20	8	12	
BA 3rd	40	26	17	9	
	<b>140</b>	<b>84</b>	<b>32</b>	<b>51</b>	<b>1</b>
B.Ed 1st	20	4		3	1
B.Ed 2nd	22	6		3	3
B.Ed 3rd	25	10	2	7	1

B.Ed 4th	9	2		2	
	<b>76</b>	<b>22</b>	<b>2</b>	<b>15</b>	<b>5</b>
MBS 1st	19	9	4	5	
MBS 2nd	18	7	5	2	
MBS 3rd	7	7		7	
MBS 4th	7				
	<b>51</b>	<b>23</b>	<b>9</b>	<b>14</b>	<b>0</b>
BCA 1st	15	7			
BCA 2nd	13	2			
BCA 3rd					
BCA 4th					

In aggregate, 37.07% students passed in the Final Examinations of BBS. 60% students passed in the Final Examinations of BA in aggregate. Likewise, 28.94% students passed in the Final Examinations of B.Ed. 45.09% students passed in Master level Board Examinations. The remedial classes and regular assessment system has made a progress in final exam performance however the results of Final Examinations can be improved further with more effort and dedication of both the teachers and students.

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